Classroom Activity Guide

GET A JOB

GET A JOB AT THE AIRPORT
Joe Rhatigan

GET A JOB AT THE CONSTRUCTION SITE
Joe Rhatigan

GET A JOB AT THE LANDFILL
Joe Rhatigan

GET A JOB AT THE GROCERY STORE
Diane Lindsey Reeves

GET A JOB AT THE HOSPITAL
Joe Rhatigan

GET A JOB AT THE SHOPPING MALL
Diane Lindsey Reeves
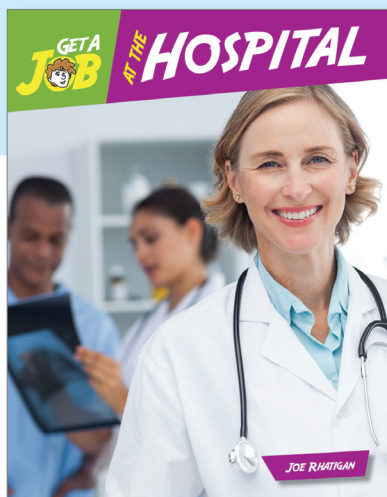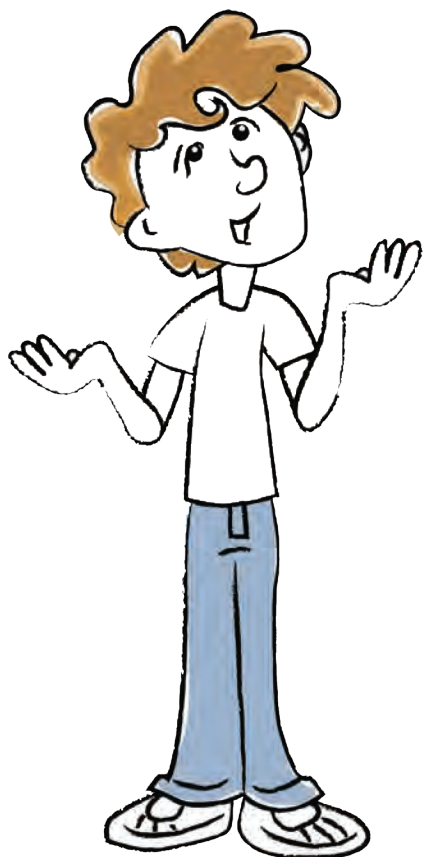
Creative Career Exploration Starts Here

It takes lots of people doing their jobs to make our communities work. Thanks to a fictional character named **J**eremiah **O**liver **B**aumgartner (that's Job, for short), readers enjoy getting acquainted with the many people who work in community places like airports, construction sites, grocery stores, hospitals, landfills, and shopping malls. Interesting information coupled with a little comic relief create high-interest reading experiences to draw in even the most reluctant readers.

Three activities offer opportunities to reinforce and extend learning:

IT'S YOUR TURN

creative writing prompt encourages readers to make text-to-self connections by reflecting and writing about personal experiences that relate to the topic of each book. Writing a story about a family or personal encounter at a hospital, for instance.

This activity can be extended by having students read their stories aloud in class or by adding drawings that can be displayed on a bulletin board or in a binder.

WHO DOES WHAT?

Who Does What? involves readers in a simple matching activity to reinforce comprehension of new information. Readers can find answers in the text or by looking up job titles in the glossary.

WHO? WHAT? WHERE?

Who? What? Where? reinforces mastery of new terminology with a fill-in-the-blank exercise. Readers can find answers in the text or by looking up job titles in the glossary.

Reading Levels	Grade Reading Level	Grade Level Equivalent	Interest Level by Grade
Get a Job at the **Airport**	U	5	4 – 8
Get a Job at the **Construction Site**	U	5	4 – 8
Get a Job at the **Grocery Store**	U	5	4 – 8
Get a Job at the **Hospital**	W	6	6 – 8
Get a Job at the **Landfill**	U	5	4 – 8
Get a Job at the **Shopping Mall**	V	6	4 – 8

Educational Description

HYBRID TEXT-Non-fiction narrative and story elements: setting, plot and character development, illustrations enhance meaning and tone, figurative language; idiom, pun, nuances in word meanings, point of view: male main character, Job. Comprehension strategies: main idea and details, cause and effect relationships, Informational text features; diagrams, headings, side text, facts, photographs, glossary, index, About the Author, comprehension check, review.

Common Core State Standards Learning Strands

Writing (Grade 5): 1, 1b, 2, 2a, 2b, 2d, 6, 7, 8, 9
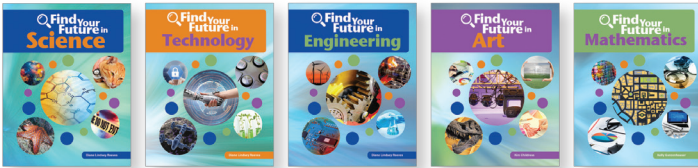
Speaking & Listening (Grade 5): 1, 1c, 1d, 4, 5, 6

Language (Grade 5): 3, 4, 4a, 4c, 5, 5a, 5b, 6

Reading: Informational Text (Grade 5): 1, 4, 5, 6, 7, 9, 10

Reading: Literature (Grade 5): 1, 2, 3, 4, 6, 8, 9, 10

More Creative Career Exploration Resources

Find Your Future offers five high-interest titles about STEAM careers. Three skill-building features—**Surf the 'Net!, Explore Some More!**, and **Ask Big Questions**—engage readers in an exploration of amazing opportunities in science, technology, engineering, art, and mathematics.

Choose A Career Adventure provides "you are there" vignettes that let readers imagine themselves doing some of the coolest careers in some of America's coolest places.

Answer Keys:

Get a Job at the Airport
Who Does What? 1-D; 2-C; 3-B; 4-A; 5-E.
Who? What? Where?1-E; 2-B; 3-D; 4-C; 5-A.

Get a Job at the Construction Site
Who Does What? 1-D; 2-A; 3-E; 4-B; 5-C.
Who? What? Where? 1-C; 2-E; 3-A; 4-B; 5-D.

Get a Job at the Grocery Store
Who Does What? 1-E; 2-D; 3-A; 4-B; 5-C.
Who? What? Where? 1-D; 2-E; 3-A; 4-C; 5-B.

Get a Job at the Hospital
Who Does What? 1-E; 2-D; 3-A; 4-B; 5-C.
Who? What? Where? 1-B; 2-E; 3-D; 4-C; 5-A.

Get a Job at the Landfill
Who Does What? 1-D; 2-E; 3-B; 4-A; 5-C.
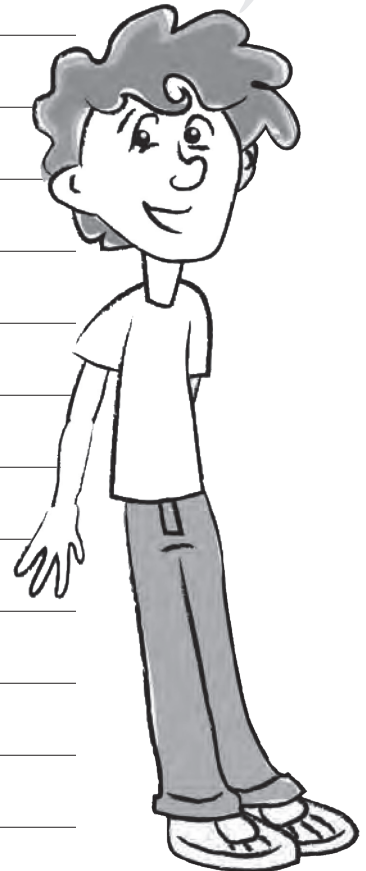Who? What? Where? 1-E; 2-B; 3-A; 4-D; 5-C.

Get a Job at the Shopping Mall
Who Does What? 1-E; 2-C; 3-D; 4-A; 5-B.
Who? What? Where? 1-C; 2-E; 3-B; 4- A; 5-D.

Name _____

_____

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*Hi there!
Now that you've read
about my adventure, it's
your turn. Share an experience
that you or a family member had
at a hospital. Be sure to mention
all the people you saw
doing different jobs.*

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WHO DOES WHAT?

Job met some interesting people during his visits to the hospital. Can you match their job titles with the correct job description?

A Cardiologist

B Surgeon

C Medical examiner

D Obstetrician

E Anesthesiologist

_____ **1** Doctor who uses special medicines to put people to sleep during surgeries

_____ **2** Doctor who delivers babies

_____ **3** Doctor who treats heart diseases

_____ **4** Doctor who performs surgeries

_____ **5** Doctor who conducts autopsies on deceased people

WHO? WHAT? WHERE?

Choose the correct job description to complete the sentences below.

neonatal nurse

EMT

radiologist

ICU nurse

pathologist

1 An _____ transports sick or injured patients to the hospital in an ambulance.

2 A _____ conducts lab tests to help diagnose diseases.

3 An _____ provides constant care to patients with life-threatening conditions.

4 A _____ takes x-rays and conducts tests like ultrasounds and CT scans.

5 A _____ takes care of babies who are premature or have special health needs.